

# An opportunity to join the board of this growing charity!



**nurtureuk** is looking for new trustees to join its Board as it leads the charity into a new era of growing impact and influence.

**Candidates must have enthusiasm, leadership skills, a commitment to education and the ability to work collaboratively with a diverse and busy Board.**

**Applications are especially welcome from those with a direct and personal understanding of the disadvantages faced by many young people.**

**We are particularly seeking candidates with experience and expertise in:**

- education policy in the nations of the UK and the role of related professions
- financial management and the challenges facing growing organisations
- public sector procurement and managing major contracts
- Research into educational impacts and psychology.

## Who we are

nurtureuk is working tirelessly to promote access to education for all. With increasing numbers of children and young people affected by social, emotional and behavioural difficulties that inhibit their progress and limit their life chances, nurtureuk has developed a range of interventions and support to give vulnerable children and young people the opportunity to be the best they can be. Whether it is delivering certified training, supporting whole-school or authority-wide nurturing approaches or promoting evidence-based research, nurtureuk is providing quality support and resources to make nurturing provision a reality for pupils across the UK and beyond.

## What is nurture?

The concept of nurture highlights the importance of social environments – who you're with and not who you're born to – and its significant influence on social and emotional skills, as well as wellbeing and behaviour. Children and young people who have a good start in life are shown to have significant advantages over those who have experienced missing or distorted early attachments. They tend to do better at school, attend regularly, form more meaningful friendships, and are significantly less likely to offend or experience physical or mental health problems.

The nurturing approach offers a range of opportunities for children and young people to engage with missing early nurturing experiences, giving them the social and emotional skills to do well at school and with peers, in addition to developing their resilience and capacity to deal more confidently with the trials and tribulations of life, for life.

## History

Nurture groups were the brainchild of educational psychologist Marjorie Boxall in 1969. Large numbers of young children were entering primary school in Inner London with severe emotional, behavioural and social difficulties, which led to unmanageable rates of referral for placement in special schools or for child guidance treatment. Boxall understood that the difficulties presented by most of these children were a result of impoverished early nurturing, meaning they were not able to make trusting relationships with adults or respond appropriately to other children. They were not ready to meet the social and intellectual demands of school life, which further damaged their already fragile self-confidence and self-esteem.

**Nurtureuk is growing, and has significant ambitions to grow further over the next few years. If you can help us, we'll warmly welcome your application.**

**For more information and to apply, look here: [nurtureuk.org](https://www.nurtureuk.org)**

### Registered Address:

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### The six principles of nurture

Children's learning is understood developmentally



The classroom offers a safe base



All behaviour is communication



The importance of nurture for the development of wellbeing



The importance of transitions in children's lives



Language is a vital means of communication

