

The National Nurturing Schools Programme Reassessment Application Guidance



Evidence grids are provided for ease of reference to support the update report (further explanation is given below).

Some standards will be evidenced through discussion and observations, interviews and review of documentation during the assessment.

The reassessment meeting provides an opportunity to consider your updated evidence.

When you are ready to apply for the award please email: -

- Previous documents: Application form and Self-Assessment form submitted for the original application.
- Copy of your final Assessment report.
- Your application form, including your two update reports on community and partnership and the NNSP update report.
- Updated annual self-assessment documents since accreditation.
- Evidence related to your updated submission.

Please email to: awards@nurtureuk.org

**The National Nurturing Schools
Reaccreditation Application**



School			
nurtureuk membership number			
Head teacher/ Principal			
Address			
Phone			
Email			
Application Completed by		Date of email	

Applications need to be sent to awards@nurtureuk.org

Data since your last submission	
<p>Please include tracking data relating to from the beginning of the programme to the application date:</p> <ul style="list-style-type: none"> ● Exclusion ● Attendance ● Academic progression ● Social and emotional development – including the Boxall Profile® <p>Data can be presented electronically in the most appropriate format for the establishment.</p>	
<p>Pupil Roll (No. of pupils at time of application)</p>	
<p>Staff (total number of all staff who have been involved in the NNSP including support staff, welfare staff, admin, caretaking, catering staff)</p> <p>Please highlight any key staff changes since the last submission</p>	

The ongoing impact of the National Nurturing School Programme – Update report

Please write a short update report about how your whole school nurturing approach has evolved over the last three years (since your last assessment) including reference to the six principles and the use of the Boxall Profile in your setting.

We are looking for an update about the setting’s continued nurture journey over the last three years, to demonstrate that the main vision and values are firmly embedded across the whole setting and how this has evolved over time, making explicit reference to any development areas contained in the original assessment report. Copy of the original assessment report and final self assessment, to accompany this reassessment application as part of your evidence.

There is no suggested word count, however please be succinct.

Evidence Record Sheet: 1. Stakeholders – evidence only required for areas highlighted in your update report																
Evidence Location	Evidence Title	1a. 1	1a. 2	1a. 3	1b. 1	1b. 2	1b. 3	1c. 1	1c. 2	1c. 3	1c. 4	1c. 5	1d. 1	1d. 2	1d. 3	1d. 4
	Annual updates in September to staff regarding the Six Principles of Nurture and supporting information for new staff and the Six Principles of Nurture non negotiables for the classroom								x							

Note: The illustrations above are examples only and NNSP reassessment evidence will be dependent on your update report and as such are individual to each setting.

Evidence Record Sheet: 2. Delivery – evidence only required for areas highlighted in your update report															
Evidence Location	Evidence Title	2a. 1	2a. 2	2a. 3	2a. 4	2b. 1	2b. 2	2b. 3	2b. 4	2b. 5	2b. 6	2b. 7	2b. 8	2c. 1	2c. 2

Report One: The Community Update:

Community – a group of people living in the same place considered together with its inhabitants. For example, church is part of that community, police, local charity, specific to that area and unique to that community.

(Note: no more than 500 words about how your work has evolved with the community. Supporting evidence can be included in the portfolio of evidence)

**Update report:
Background Information****Key processes, features and development****Outcomes****Future actions/development**

Report Two: Partnership Update:

Partnership - A relationship in which either two or more people, or organisations work together as partners – e.g. Educational Psychology, Barnardo’s (or other national charities) community learning, Health, Social Services, cluster working.

(Note: report update needs to be no more than 500 words. Supporting evidence can be included in the portfolio of evidence)

Update report:

Background Information

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Key processes, features and development

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Outcomes

--

Future actions/development

--

Additional supporting Evidence

The National Nurturing Schools Programme

Resubmission

Self-Assessment



School	
Headteacher/Principal	

This self-assessment tool is designed to assess what has continued to be achieved and to provide a basis for further development.

Consider each standard and comment upon the stage of development to inform planning.

This self-assessment tool should be updated annually to track progress, please use different colours for each annual review, using the same form.

If you have moved from establishing to enhancing, please provide evidence with your resubmission and reference this in the evidence reference grid in the application

Standards Criteria

Developing	Establishing	Enhancing
At this stage the establishment is beginning to address elements of the areas. However, there is a need for further sustained development work.	At this stage many elements and areas have been developed and are becoming part of the routines and protocols of the establishment. However, some issues remain and there are elements which need further attention.	At this stage areas are established with consistent protocols and routines. The impact upon outcomes is evident.

STANDARDS

1. Stakeholders		1a. Pupils		
Standard		Developing	Establishing	Enhancing
1a.1	The social and emotional needs of children and young people are assessed and tracked.			
1a.2	The Six Principles of Nurture are defined and explained to children and young people.			
1a.3	Children and young people are encouraged to develop responsibility for themselves and learn self-efficacy			
Comments:				
1a.1				
1a.2				
1a.3				

1. Stakeholders		1b. Parents and Carers		
Standard		Developing	Establishing	Enhancing
1b.1	Parents and caregivers feel valued and welcomed by the service.			
1b.2	The Six Principles of Nurture are defined and explained to parents and caregivers.			
1b.3	Reports to parents and caregivers reflect children and young people's strengths and areas of need.			
Comments:				
1b.1				
1b.2				
1b.3				

1. Stakeholders		1c. Staff		
Standard		Developing	Establishing	Enhancing
1c.1	There are systems and procedures to welcome, support and induct new staff and visitors.			
1c.2	The Six Principles of Nurture are defined and explained to all staff.			
1c.3	Staff are given opportunities to discuss, develop and review shared values.			

1c.4	There are clear expectations of how staff relate to children and young people in all settings and events.			
1c.5	Staff are actively involved in The National Nurturing Schools Programme.			
Comments:				
1c.1				
1c.2				
1c.3				
1c.4				
1c.5				

1. Stakeholders		1d. The Community		
Standard		Developing	Establishing	Enhancing
1d.1	The school works with all stakeholders.			
1d.2	The Six Principles of Nurture are defined and explained to stakeholders.			
1d.3	The school is used as an established resource for stakeholders.			
1d.4	The school is responsive and inclusive to their stakeholders.			
Comments:				
1d.1				
1d.2				
1d.3				
1d.4				

2. Delivery		2a. Meeting Pupils Needs		
Standard		Developing	Establishing	Enhancing
2a.1	The Six Principles of Nurture are incorporated in curriculum planning and delivery.			
2a.2	The social and emotional needs of children and young people are addressed.			
2a.3	Consistent advice is given on supporting improvements in behaviour and emotional well being			
2a.4	Children and young people are encouraged to be involved in developing and evolving their educational achievements.			
Comments:				
2a.1				
2a.2				
2a.3				
2a.4				

2. Delivery		2b. Wellbeing: Pupils		
Standard		Developing	Establishing	Enhancing
2b.1	Provision and strategies promote the welfare and wellbeing of children and young people.			
2b.2	Children and young people feel safe and secure.			
2b.3	Children and young people feel valued, respected, included and listened to.			
2b.4	Children and young people are prepared for transitions in life.			
Comments:				
2b.1				
2b.2				
2b.3				
2b.4				

2 Delivery		2b. Wellbeing: Staff		
Standard		Developing	Establishing	Enhancing
2b.5	Provision and strategies promote staff welfare and wellbeing			
2b.6	Staff feel valued, respected, included and listened to.			
2b.7	Staff access relevant professional development.			
2b.8	There are opportunities for reflective collaborative problem solving for staff			
Comments:				
2b.5				
2b.6				
2b.7				
2b.8				

2 Delivery		2c. Environment		
Standard		Developing	Establishing	Enhancing
2c.1	The Six Principles of Nurture are reflected in the development of the workplace environments.			
2c.2	The environment is safe and welcoming for all stakeholders.			
Comments:				

2c.1	
2c.2	

3. Leadership and Management		3a. Policy		
Standard		Developing	Establishing	Enhancing
3a.1	Organisational processes and service development policies reflect and support nurture principles.			
3a.2	Stakeholders are involved in the development and review of policies.			
Comments:				
3a.1				
3a.2				

3. Leadership and Management		3b. Partnership		
Standard		Developing	Establishing	Enhancing
3b.1	Partnership working reflects a nurturing rationale.			
Comments:				
3b.1				

3. Leadership and Management		3c. Resources		
Standard		Developing	Establishing	Enhancing
3c.1	There are clear development priorities regarding nurture principles and practice.			
3c.2	Resources are deployed to develop nurturing principles and practice.			
Comments:				
3c.1				

3c.2	
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3. Leadership and Management		3d. Monitoring and evaluation		
Standard		Developing	Establishing	Enhancing
3d.1	Monitoring and evaluation protocols include evidence of planning, reviewing and evaluating processes for the National Nurturing Schools Programme.			
Comments:				
3d.1				