The National Nurturing Schools Programme

Reassessment Standards

The standards		
1. Stakeholders	**2. Delivery**	**3. Leadership and Management**
a. Children and young people	a. Meeting the needs of children and young people	a. Policy
b. Parents and caregivers	b. Wellbeing of children and young people and staff	b. Partnership
c. Staff	c. Environment	c. Resources
d. Community		d. Monitoring and evaluation

THE NATIONAL NURTURING SCHOOLS PROGRAMME STANDARDS

1	Stakeholders
1a.	**Children and young people**
1a.1	The social and emotional needs of children and young people are assessed and tracked.
1a.2	Nurture principles are defined and explained to children and young people.
1a.3	Children and young people are encouraged to develop responsibility for themselves and learn self–efficacy.
1b.	**Parents and caregivers**
1b.1	Parents and caregivers feel valued and welcomed by the service.
1b.2	The Six Principles of Nurture are defined and explained to parents and caregivers.
1b.3	Reports to parents and caregivers reflect children and young people's strengths and areas of need.
1c.	**Staff**
1c.1	There are systems and procedures to welcome, support and induct new staff and visitors.
1c.2	The Six Principles of Nurture are defined and explained to all staff.
1c.3	Staff are given opportunities to discuss, develop and review shared values.
1c.4	There are clear expectations of how staff relate to children and young people in all settings and events.
1c.5	Staff are actively involved in The National Nurturing Schools Programme.
1d.	**The Community**
1d.1	The school works with all stakeholders.
1d.2	The Six Principles of Nurture are defined and explained to stakeholders.
1d.3	The school is used as an established resource for stakeholders.
1d.4	The school is responsive and inclusive to their stakeholders.

2	Delivery
2a	Meeting the needs of children and young people
2a.1	The Six Principles of Nurture are incorporated in curriculum planning and delivery.
2a.2	The social and emotional needs of children and young people are addressed.
2a.3	Consistent advice is given on supporting improvements in behaviour and emotional well being.
2a.4	Children and young people are encouraged to be involved in developing and evolving their educational achievements.
2b	Wellbeing: Children and young people
2b.1	Provision and strategies promote the welfare and wellbeing of children and young people.
2b.2	Children and young people feel safe and secure.
2b.3	Children and young people feel valued, respected, included and listened to.
2b.4	Children and young people are prepared for transitions in life.
	Wellbeing: Staff
2b.5	Provision and strategies promote staff welfare and wellbeing
2b.6	Staff feel valued, respected, included and listened to.
2b.7	Staff access relevant professional development.
2b.8	There are opportunities for reflective collaborative problem solving for staff
2c.	The Environment
2c.1	The Six Principles of Nurture are reflected in the development of the workplace environments.
2c.2	The environment is safe and welcoming for all stakeholders.

3.	Leadership and Management
3a.	Policy
3a.1	Organisational processes and service development policies reflect and support nurture principles.
3a. 2	Stakeholders are involved in the development and review of policies.
3b.	Partnership
3b.1	Partnership working reflects a nurturing rationale.
3c.	Resources
3c.1	There are clear development priorities regarding nurture principles and practice.
3c.2	Resources are deployed to develop nurturing principles and practice.
3d.	Monitoring and Evaluation
3d.1	Monitoring and evaluation protocols include evidence of planning, reviewing and evaluating processes for the National Nurturing Schools Programme.