

Aims and Scope – International Journal of Nurture in Education (Summer 2022)

The International Journal of Nurture in Education is a peer reviewed scholarly journal designed for academics, students and practitioners (e.g., teachers, teaching assistants, counsellors, paraprofessionals) who work with children, young people and their families using a nurturing approach. The goals of *The International Journal of Nurture in Education* are to publish articles that:

1. Describe research-informed nurture group and nurturing approaches, interventions and/or processes likely to improve meaningful outcomes for children, young people and their families.
2. Develop the instructional and/or support capacities of professionals who work in a nurturing way across diverse settings and programs.
3. Develop the evidence base of how nurture groups and nurturing practice can positively impact the lives of children, young people and their families.
4. Broaden the impact of research on nurture group and nurturing practice in applied settings by making research-informed practice more accessible to diverse practitioner audiences.

Articles for the International Journal of Nurture in Education will generally take the form of:

- A research paper, where an empirical study has been designed and data collected to answer a specific research question. This type of manuscript should include the following sections: introduction, methods, results, discussion, recommendations (if appropriate) and conclusion. Please note that all authors working with research participants should follow the BERA code of ethics or similar (please see here for more information).
- A literature review, describing the literature on nurture and related topics with the aim to assess the studies available and summarise the current state of research.
- A theoretical perspective or thought piece, highlighting how a new theoretical approach or model could advance nurture practice or nurture research.

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