**The Marjorie Boxall Quality Mark**

**Boxall Nurture Group™**

**Part One: Application**

**Please refer to the Application Guidance.**

|  |  |
| --- | --- |
| **School** |  |
| **nurtureuk membership number** |  |
| **Head teacher/ Principal** |  |
| **Address** |  |
| **Phone** |  |
| **Email** |  |
| **Application completed by** |  | **Date of email** |  |

**Part One Applications need to be sent to** **awards@nurtureuk.org**

**Training Information**

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| **Name and role of staff within the nurture group** |
| **Name** | **Role** |
|  |  |
| **Theory & Practice of Nurture Group Training** dates | **Course provider***(Name of trainer/s & location)* | Assignment completion |
| **YES / NO** | **Date** |
|  |  |  |  |
|  |  |
| **Name** | **Role** |
|  |  |
| **Theory & Practice of Nurture Group Training** dates | **Course provider***(Name of trainer/s & location)* | Assignment completion |
| **YES / NO** | **Date** |
|  |  |  |  |
|  |  |  |
| **Name** | **Role** |
|  |  |
| **Theory & Practice of Nurture Group Training** dates | **Course provider***(Name of trainer/s & location)* | Assignment completion |
| **YES / NO** | **Date** |
|  |  |  |  |
|  |  |  |
| **Name** | **Role** |
|  |  |
| **Theory & Practice of Nurture Group Training** dates | **Course provider***(Name of trainer/s & location)* | Assignment completion |
| **YES / NO** | **Date** |
|  |  |  |  |

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| *(In the case of nurture groups run by support staff, name the teacher supporting the nurture practitioners)* |
|  |  |  |  |  |
| **Name** | **Role** |
|  |  |
| **Theory & Practice of Nurture Group Training** dates | **Course provider***(Name of trainer/s & location)* | Assignment completion |
| **YES / NO** | **Date** |

|  |  |  |  |  |
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| **Additional Information** |
| If there has been an inspection please provide the reference number and any comments specific to the nurture group provision. |
| If the setting is involved in other development and award programmes please provide details. |

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| **Data from the previous two years prior to application** |
| Please include tracking data for the previous two years;* Exclusion
* Attendance

Data can be presented electronically in the most appropriate format for the establishment. |
| **Pupil Roll****(No. of pupils at time of application)** |  |

**Nurture Principles into Practice**

Please write a report demonstrating how the Six Principles of Nurture are embedded in your provision.

Your report needs to be **comprehensive** demonstrating how nurture principles are embedded with your nurture practice.

This information will be used during moderation as part of the assessment process so please use this as an opportunity to clearly show how the six principles are embedded both in the nurture group and beyond .

**Children’s learning is understood developmentally**

**The classroom offers a safe base**

**The importance of nurture for the development of wellbeing**

**Language is a vital means of communication**

**All behaviour is communication**

**The importance of transition in children’s lives**

**Additional Information:**

Your report needs to be **comprehensive** addressing the area identified.

This information will be used during moderation as part of the assessment process so please use this as an opportunity to clearly show how the nurture group works within your establishment.

**Describe how the group operates**

**Describe how communication takes place between the nurture group staff and mainstream colleagues**

**Outline the selection and resettlement procedures**

**Give a description of work with parents and caregivers**

**Provide evidence/examples of outside agency involvement, including a list of current inter-agency working**

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