

Peer Review Policy

The International Journal of Nurture in Education follows a double-blind peer review approach. The primary purpose of peer review is providing the Editor with the information needed to reach a fair, evidence-based decision that adheres to the journal's editorial criteria. Review reports should also help authors revise their paper such that it may be accepted for publication.

Peer reviewers should adhere to the principles of COPE's Ethical Guidelines for Peer-reviewers (see <https://publicationethics.org/>).

Confidential comments to the Editor are welcome, but they must not contradict the main points in the report for the authors.

Peer reviewers should assess papers exclusively against the journal's criteria for publication.

The following conventions should be respected:

- Reviewers should review the peer review policy of the Journal before revealing their reviewer role.
- Reviews should be conducted objectively.
- Personal criticism of the author is inappropriate, as are defamatory/libellous remarks.
- Reviewers should express their views clearly with supporting arguments and references.
- Reviewers should declare any potential competing interests.
- Reviewers should decline to review manuscripts with which they believe they have a competing interest resulting from competitive, collaborative, or other relationships or connections with any of the authors, companies, or institutions connected to the papers.
- Reviewers should respect the confidentiality of material supplied to them and not discuss unpublished manuscripts with colleagues or use the information in their own work.
- Reports accompanied by a recommendation to reject the paper should explain the major weaknesses of the research; this will help the authors prepare their manuscript for submission to a different journal.

The Editor asks reviewers to ensure that they nurture authorship of the contributors to the journal and pay consideration to the language and tone of the report. The Editor reserves the right to edit the reviewer report prior to sending its contents to the author(s). The Editor is committed to timely editorial decisions and publication, and believes that an efficient editorial process is a valuable service both to our authors and to the research community as a whole. Reviewers are

asked to respond promptly within the number of days agreed. If reviewers anticipate a delay, they should let the Editor know so that the authors can be kept informed and, where necessary, find alternatives.

Peer reviewer recognition

The Editor of the International Journal of Nurture in Education values the contribution of peer reviewers to the development of the knowledge base about nurture in education. All peer reviewers will be acknowledged in the journal and on the journal web-pages.