

Invest in children's future with nurtureuk

A strategic guide for local authorities



This is a strategic guide for Local Authorities to **transform educational outcomes by investing in nurture**. The education system is facing multiple challenges:



Low attendance



Mental health crisis



High exclusions



Teacher recruitment and retention



Behavioural issues



Widening attainment gap

At nurtureuk, we empower schools to address these challenges by embedding an inclusive whole school approach, supported by the Boxall Profile® and Nurture Groups. By funding nurture for your schools, you are investing in a **cost-effective solution that is proven to improve outcomes for children and young people**.

The impact of nurture

Nurtureuk has been leading the way in inclusive and relational practice for 55 years. Last year, we worked with over 5,000 UK schools, including infant, primary, secondary, special and all through settings.

85%

of schools reported significant improvements in children's social and emotional skills **within the first year**.

79%

of schools saw an improvement in the engagement and learning of children with **Special Educational Needs**.

97%

of schools said that our tools helped them to **identify and respond** to the needs of children and young people in their setting.

Explore our [case studies](#) to get a sense of what nurture looks like in action and read more about the impact of nurture in our [evidence pack](#), including testimonials from school leaders, parents, children and young people.

Forest Academy

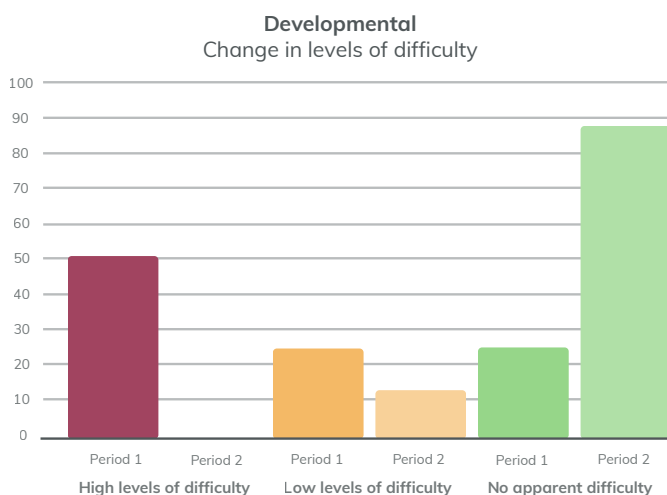
Forest Academy is a primary school in Croydon where almost 70% of its pupils are eligible for free school meals. Many of the children are exposed to adverse childhood experiences. Due to these challenges, they adopted a nurturing approach. Today, **Forest Academy boasts strong pupil outcomes**. Their academic achievements are above average and attendance rates are strong. This is down to the school's nurturing approach. [Read more...](#)



Evidencing improved social, emotional and behavioural needs

Our award winning [Boxall Profile® Online](#) empowers educators to identify and understand pupil needs. The assessment tool enables schools to deliver effective interventions, removing barriers to learning by addressing social, emotional and behaviour needs in the classroom.

Trends and insight from [Boxall Profile® data](#) can support service development and your Local Offer to schools.



50% decrease in children with high levels of developmental difficulty.

63% increase in children with no apparent developmental difficulty.

Aligning with your strategic priorities

Nurtureuk's approach integrates with your strategic priorities, helping you to achieve them by training your schools to embed the Six Principles of Nurture.

Education and inclusion

Creates belonging in school by promoting inclusive education, improving attendance and engagement in learning.

Community safety

Contributes to safer communities by improving behaviour and promoting positive relationships.

Health and wellbeing

Acts as a preventative mental health measure by supporting emotional resilience, reducing demand on CAMHS.

Children's services

Strengthens early help and safeguarding by addressing causes of vulnerability and building protective factors.

Poverty and disadvantage

Equips the most disadvantaged children with the skills to flourish in education, helping to break intergenerational poverty cycles.

SEND reforms

Supports early identification and intervention, ensuring needs are met effectively within universal services. Supports statutory duties under the SEND Code of Practice.

Return on investment

Investing in nurture is not just a social imperative, it's a financially sound decision. Early intervention generates significant long-term savings by reducing the need for costly specialist services.

Schools that implemented a nurtureuk whole-school approach have had on average, lower permanent exclusion rates in the two years of the programme than those who did not (the equivalent of 21 fewer permanent exclusions per 10,000 secondary pupils and 2 fewer permanent exclusions per 10,000 primary pupils). Applying IPPR estimates of the £170,000 lifetime costs of a single exclusion suggests that nurture practice in the schools implementing nurtureuk whole-school approach could be associated with potential Treasury savings of around £25 million in lifetime costs for each year's excluded pupil cohort.¹



Our attendance is where it's never been before and our exclusions are lower than they've ever been. I feel we're much richer and stronger as a school as a consequence of nurture.

Neil Hutchings, Assistant Headteacher, Heathcote School & Science College

A bespoke programme

We work in partnership with you to develop a bespoke programme tailored to your local needs and designed to complement your existing services. We have a proven track record of delivering successful programmes, including working with 54 Local Authorities last year to embed the nurture approach in 720 schools.

See our [example programme business case](#) to get an idea of the ways we can work together to support your children and young people to flourish.

Ready to transform education?

Let's discuss how nurtureuk can support your Local Authority's specific needs and help you build a powerful business case for change. Contact us for a bespoke consultation today.

business@nurtureuk.org



1. [Who is Losing Learning Report](#), The Difference (Sept 2024)