

Time to Nurture

Responding to the social-emotional development crisis in our schools

Social, emotional and mental health difficulties are on the rise for pupils across England's schools.¹

Yet too often, the causes of these difficulties remain unidentified and unaddressed^{2,3} - meaning many children are unable to achieve and thrive at school.

New analysis spanning 2017-2024 highlights the scale of the problem, using data from:

850,000+

Boxall Profile® Online assessments

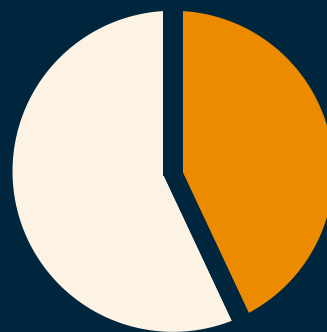
482,000+

pupils across England

¹ [Special Educational Needs in England, Gov.uk](https://www.gov.uk/special-educational-needs-in-england)

² [Identifying SEND, Education Policy Institute](https://www.educationpolicyinstitute.org.uk/identifying-send)

³ [Now you see us report, nurtureuk](https://www.nurtureuk.org/now-you-see-us-report)



43%
of pupils have moderate or high social-emotional needs

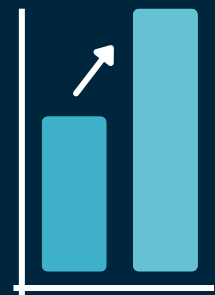
That's more than

3 million pupils

in need of additional support with their social and emotional development.

Since 2018, the proportion of pupils with high social-emotional needs has risen by

60%



[Read the
full report
here!](#)



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The need to nurture our children's social and emotional development has never been more urgent.

Real change begins when we understand each child's unique needs - and act on them.

Our two-step approach is already working in thousands of schools:

- 1.** Identify social-emotional development needs early.
- 2.** Respond through inclusive, relational practice.



“There have been noticeable differences in the children who have attended our nurture provision, both emotionally and academically. They are more ready for learning and their improved sense of self has been noted by school staff and home.”

Nurture group practitioner, Enfield

Staff understanding and support, alongside adaptations of practice make a huge difference:

58%

of all pupils show higher social-emotional skills on their second Boxall Profile® assessment.

55%

of secondary pupils show lower behavioural difficulties on their second Boxall Profile® assessment.