



A strategic approach to wellbeing and school improvement

Making the case for the Boxall Profile® Online

The challenge: The scale of unmet need

Today's pupils face significant social and emotional challenges. This directly impacts behaviour, attendance, and academic outcomes. Waiting to react to problems is no longer enough; we need a proactive, data-led strategy.

Social and emotional development: Why does it matter?

The state of children's social and emotional development is deeply troubling. Millions of children and young people in England lack the foundational skills they need to successfully manage their emotions, build relationships and navigate the demands of school life. This is significantly affecting their learning and their future life chances.

New analysis by nurtureuk reveals the extent of the problem. It suggests that more than **40 per cent** of schoolchildren are in need of help to tackle social emotional developmental gaps and behavioural barriers to learning. That's over 3 million pupils.¹

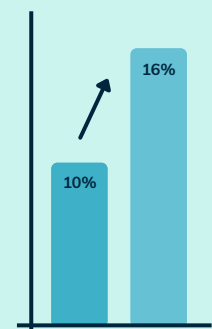
The data also shows us, however, that something can be done. Schools that have put in place targeted interventions and focused on identifying and addressing children's social and emotional development needs, are improving pupil wellbeing and school outcomes - giving children a real chance of a brighter future.

As the World Health Organisation (WHO) identifies: "Schools can be places that nurture wellbeing and inclusion, equipping pupils with the knowledge, skills, competencies and lifestyles they need to thrive."

But so many of our schools are currently at crisis point, experiencing unprecedented levels of absenteeism and exclusions as children struggle with their mental health, wellbeing and the impact of a range of social issues.

From 2018-2024, the proportion of pupils with high social-emotional needs rose by

60%¹



An average class of 30 pupils will have:

5 pupils with **high** social-emotional needs

8 pupils with **moderate** social-emotional needs

17 pupils with **no apparent** social-emotional needs¹

The solution: Moving from guesswork to impact

The industry-standard **Boxall Profile® Online** transforms how schools understand behaviour. It is not just a tracking system; it is a strategic tool for whole-school improvement that moves staff from reacting to behaviour to proactively addressing its root cause.

The tool is built around a **two-part checklist** completed by staff who know the child best. It is designed to be quick but rigorous, identifying the specific functional skills a child or young person possesses to access learning.

- **Developmental Strands:** Identifies early developmental gaps that may be hindering social maturity.
- **Diagnostic Profile:** Highlights behaviours that inhibit or interfere with the child's involvement in school life.

The Boxall Profile® Online gives staff a clear, evidence-based way to:

- **Identify needs:** Spot social and emotional needs across a class, group, or whole school.
- **Understand behaviour:** Reveal what lies behind challenging behaviour rather than just managing the symptom.
- **Plan effectively:** Create targeted, effective interventions based on actual developmental data rather than assumptions.
- **Measure impact:** Track progress over time to see what is working.

The Boxall Profile® Online helps with:



Early identification and assessment

Supporting staff to develop their observation skills and understanding of pupils' difficulties.



Target setting and intervention

Setting individualised, group and class achievable targets that reinforce target behaviour and skills.



Tracking progress

Helping staff review children and young people's target behaviour.

The impact: How this drives school improvement

When schools embed this data-led model, the results are significant and measurable.

The Boxall Profile® Online is a proven, evidence-based approach that empowers staff with the confidence and skills to meet pupil needs, reducing the workload spent on reactive behaviour management. Real-world implementation shows how data transforms outcomes. Schools that put these targeted interventions in place are improving pupil wellbeing and school outcomes, giving children a real chance of a brighter future.

Greensand
MAT

Greensand Multi Academy Trust adopted BPO across ten schools:

"The trust saw a dramatic drop in incidents of children attempting to leave school, and attendance is now in line with national averages. Pupils are more emotionally resilient, and staff are more confident in managing behaviour by first prioritising emotional regulation."

[Read more](#) >

Inclusive
MAT

Inclusive Multi Academy Trust used BPO to support a student with low attendance and identify emotional barriers and tailor support:

"There was a marked improvement in attendance, increasing from 73% in October to 86% by March. The child now benefits from regular school attendance and access to tailored interventions."

[Read more](#) >

Behaviour
Learning
Mentor

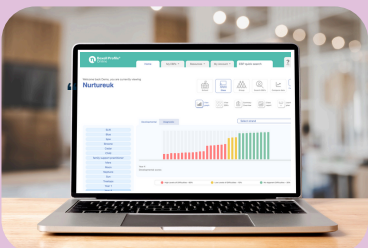
"Completing Boxall Profiles® has given me clear, practical insights into emotional regulation, friendships, focus and social understanding and most importantly, how to support children in those areas, not just manage the behaviour. When it's used to shape targeted interventions, the impact is so visible: clearer next steps, more confident staff, children feeling understood, supported and able to succeed. Seeing improvements after just one term says it all. **The Boxall Profile® isn't just an assessment tool - it's a roadmap for meaningful, child-centred support.**"

The strategic value for school leadership teams

The Boxall Profile® Online is more than a pastoral tool; it is a core leadership asset that provides a clear return on investment.

For Senior Leadership Teams, the Boxall Profile® Online aligns directly with critical strategic priorities:

- **Ofsted evidence:** The platform provides the precise, objective data needed to evidence your impact for the 'Behaviour & Attitudes' and 'Personal Development' judgements. It demonstrates a "graduated approach" to inclusion, showing inspectors exactly how you identify, assess, and meet needs.
- **Budget & ROI:** It allows for the strategic allocation of resources, targeting support exactly where it is needed most. By intervening early, schools reduce the high costs associated with fixed-term exclusions, alternative provision, and poor attendance.
- **Maximising Pupil Premium funding:** The tool is ideal for identifying the specific non-academic barriers facing disadvantaged pupils, ensuring Pupil Premium funding is spent on interventions that are evidence-based and trackable.
- **School improvement:** It creates a consistent, whole-school framework for wellbeing. When social-emotional barriers are removed, academic and attendance outcomes improve, creating a foundation for success across the entire curriculum.



“A key component of our nurturing approach is the Boxall Profile® Online... [helping] us to identify those who may otherwise go under the radar, enabling us to address gaps in their development and improve their life chances. Attendance rates have risen, persistent absenteeism has dropped substantially below national averages, and exclusions have decreased dramatically.” - **James Roach, Inclusive MAT**

Take the next step: From insight to action

The scale of unmet need is growing, but so is our capacity to respond.

The Boxall Profile® Online is an evidence-based tool supporting a whole school approach to assessing and addressing children and young people's social, emotional and development needs to positively impact learning, behaviour, attendance and wellbeing. It is the vital link that allows you to move from reacting to behaviour to proactively understanding its cause.

Don't just manage the challenges - unlock the potential. Choose the path that suits your school best below:

See the data in action with zero risk. Sign up today to start assessing needs and planning interventions immediately.


- 30-Day Free Trial
- No credit card required

Option 1:
Try it
yourself



Do you need support implementing a whole-school or Multi Academy Trust strategy? For more information on how the Boxall Profile® Online can support your school's social and emotional learning strategy, visit our [website](#) or contact our team directly to discuss your specific context.

Option 2:
Let's talk
strategy.



"The implementation of the Boxall Profile® has been a transformative initiative, enabling the school to take a proactive and holistic approach to supporting its pupils' wellbeing. By identifying needs early and providing targeted interventions, the school has seen improvements in overall emotional and social development."

- Primary teacher